

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
12 p.m., Tuesday, March 19, 2013

Roll Call

Pledge of Allegiance

Superintendent's Reports

Magnet School Programs Update

Liberty Mutual Safety Award Presentation

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 156 – 12/13
Facilities Services Division
Early Childhood Education Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 76 Early Education Center Upgrade and Improvement Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and approve 76 Early Education Center upgrade and improvement projects totaling \$7,178,911.
2. Board of Education Report No. 192 – 12/13
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$9.3 million for online curriculum, Advanced Placement program expansion, at-risk youth program, technology and website support, program evaluation services, National Board Certification teacher support, California State Preschool program expansion, vision therapy assessments, SAP procurement software, and 11,372 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 as detailed in Attachment B including school leader professional development, audio visual equipment, and automotive and other tires, for a total authorization amount of approximately \$24.2 million.
3. Board of Education Report No. 193 – 12/13
Facilities Services Division
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of three advertised construction contracts for \$1.7 million; approval of change orders for a reduction of \$41,105; the completion of 28 contracts; the award of 27

informal contracts totaling \$262,429; the award of one architectural and engineering contract and amendment totaling approximately \$75,000; the award of two task order amendments totaling \$1,201; the award of four technical service contracts for LAN configuration services for \$250,000, approval of a professional services contract amendment for shuttle services for an additional \$246,000; approval of goods and services contracts for fencing, galvanizing services, storage carts and a compressed natural gas (CNG) refueling station totaling approximately \$2.77 million; approval of master agreements for network configuration and engineering with 8 providers for \$16 million; and approval of contracts to provide technology components and related services with 14 providers for \$2 million.

4. Board of Education Report No. 194 – 12/13
Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,605 routine personnel actions such as promotions, transfers, leaves, etc.
5. Board of Education Report No. 195 – 12/13
Human Resources Division
(Nonroutine Personnel Actions) Recommends the suspension-dismissal of one classified employee and the rescission of dismissal of one classified employee.
6. Board of Education Report No. 197 – 12/13
Facilities Services Division
Early Childhood Education Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Early Education Center Nature Explore Classroom Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and approve eight Early Education Center Nature Explore Classroom projects totaling \$6,615,717.
7. Board of Education Report No. 198 – 12/13
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 6 Alteration and Improvement and Board Member Priority Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and approve 6 Alteration and Improvement and Board Member Priority projects; and authorization for District staff to make any purchases associated with these projects totaling \$168,987.
8. Board of Education Report No. 199 – 12/13
Office of the Chief Financial Officer
(2012-13 Second Interim Financial Report) Recommends approval of submission of Second Interim Financial Report to the Los Angeles County Office of Education with a qualified certification based on current projections that the District may not be able to meet its financial obligations for the current fiscal year and for the two subsequent years.
9. Board of Education Report No. 201-12/13
Transportation Services Division
(California Energy Commission Grant Award) Recommends approval of a grant award totaling \$300,000 from the California Energy Commission and approval of the project described in the grant application including installation of the compressed natural gas compressor and dispensing units; and authorization for the Superintendent to execute on behalf of the District, all necessary documents, including but not limited to agreements, amendments, and payment requests necessary to secure grant funds and to implement and carry out the purposes of the grant program.

10. Board of Education Report No. 202 – 12/13
Accounting and Disbursements Division
(Report of Warrants Issued, Request to Reissue Expired Warrants, and Reimbursement of the Controller’s Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$497,128,633.28; the reissuance of expired warrants totaling \$517.16; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$200.00, and the acceptance of three donations to the District totaling \$182,041.
11. Board of Education Report No. 203 – 12/13
Charter School Division
(Approval of the Amendment to the Charter for View Park Preparatory Accelerated Charter Elementary School to Increase its Enrollment from 420 Students to 540 Students) Recommends the approval of the amendment of the charter for View Park Preparatory Accelerated Charter Elementary School to serve 540 students in grades K-5 at the sites located at 3751 West 54th Street; 3717 West 54th Street; and 3855 West Slauson Avenue, in the City of Los Angeles.
12. Board of Education Report No. 204 – 12/13
Charter School Division
(Approval of the Charter for Camino Nuevo High School No. 2) Recommends the approval of the charter for Camino Nuevo High School No. 2 for five years to serve 500 students in grades 9-12 with a proposed location of 3500 W. Temple Street, in the City of Los Angeles.
13. Board of Education Report No. 205 – 12/13
Charter School Division
(Approval of the Charter for Executive Preparatory Academy of Finance) Recommends the approval of the charter for Executive Preparatory Academy of Finance for a term of five years to serve 600 students in grades 9-12 with a proposed location in South Los Angeles.
14. Board of Education Report No. 207 – 12/13
Charter School Division
(Approval of the Charter for Valor Academy Charter High School) Recommends the approval of the charter for Valor Academy Charter High School for five years to serve 480 students in grades 9-12 with a proposed location near Van Nuys Blvd. and Nordhoff Street, in the San Fernando Valley area of the City of Los Angeles.
15. Board of Education Report No. 208 – 12/13 **PUBLIC HEARING**
Charter School Division
(Approval of the Renewal of the Charter for Accelerated Charter Elementary School) Recommends approval of the renewal of the charter for Accelerated Charter Elementary School for five years to serve 500 students in grades K-6 at the sites located at 119 East 37th Street, in the City of Los Angeles; and 1010 East 34th Street, in the City of Los Angeles.
16. Board of Education Report No. 210 – 12/13 **PUBLIC HEARING**
Charter School Division
(Approval of the Renewal of the Charter for Alliance Environmental Science and Technology High School) Recommends approval of the renewal of the charter term for Alliance Environmental Science and Technology High School for five years to serve 550 students in grades 9-12 at the school located at 12226 South Western Avenue, in the West Athens area of Los Angeles.

17. Board of Education Report No. 211 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for Alliance Health Services Academy High School) Recommends approval of the renewal of the charter term for Alliance Health Services Academy High School for five years to serve 600 students in grades 9-12, at the site located at 12226 South Western Avenue, in the West Athens area of Los Angeles.
18. Board of Education Report No. 212 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for Alliance Media Arts and Entertainment Design High School) Recommends approval of the renewal of the charter term for Alliance Media Arts and Entertainment Design High School for five years to serve 600 students in grades 9-12 at the schools located at 5156 Whittier Boulevard, in the City of Los Angeles; and 2510 East 6th Street, in the City of Los Angeles.
19. Board of Education Report No. 213 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for Crenshaw Arts/Tech Charter High) Recommends approval of the renewal of the charter for Crenshaw Arts/Tech Charter High for five years to serve 600 students in grades 9-12 at the school located at 4120 11th Avenue, in the City of Los Angeles.
20. Board of Education Report No. 214 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for ICEF Vista Elementary Academy) Recommends the approval of the renewal of the charter for ICEF Vista Elementary Charter Academy for five years to serve 450 students in grades K-5 at the school located at 4471 Inglewood Blvd., in the City of Los Angeles.
21. Board of Education Report No. 215 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for ICEF Vista Middle Charter Academy) Recommends the approval of the renewal of the charter for ICEF Vista Middle Charter Academy for five years to serve 500 students in grades 6-12 at the site located at 4471 Inglewood Blvd., in the City of Los Angeles.
22. Board of Education Report No. 217 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for View Park Preparatory Accelerated Charter High School) Recommends the approval of the renewal of the charter for View Park Preparatory Accelerated Charter High School for five years to serve 600 students in grades 9-12 at the school located at 5701 S. Crenshaw Blvd., in the City of Los Angeles.
23. Board of Education Report No. 218 – 12/13 **PUBLIC HEARING**
 Charter School Division
 (Approval of the Renewal of the Charter for Wallis Annenberg High School) Recommends the approval of the renewal with benchmarks of the charter for Wallis Annenberg High School for five years to serve 600 students in grades 9-12 at the school located at 4000 S. Main Street, in the City of Los Angeles.

24. Board of Education Report No. 219 – 12/13
Office of General Counsel
(Furlough Restoration Side Letter Agreements with Service Employees’ International Union, Local 99 for Unit B and Unit C) Recommends the approval of the Furlough Restoration Side Letter Agreements between the Los Angeles Unified School District and Service Employees’ International Union Local 99 for Unit B and Unit C employees.
25. Board of Education Report No. 221 – 12/13
Office of Intensive Support and Intervention
(Establishing 3 New Pilot Schools) Recommends approval of 3 new pilot schools for the 2013-2014 school year, Francis Polytechnic High School, The Incubator School and WISH Secondary Media Arts School; and recommends approval to apply for separate CDS codes for The Incubator School and WISH Secondary Media Arts.
26. Board of Education Report No. 222 – 12/13 **WITHDRAWN PRIOR TO THE MEETING**
Facilities Services Division
27. Board of Education Report No. 223 – 12/13
Facilities Services Division
(Resolution Confirming Los Angeles Unified School District’s Program to Support the Development of Workforce Housing for District Staff and Teachers) Recommends the adoption of a Resolution confirming Los Angeles Unified School District’s support of the development of previously Board approved workforce housing projects for District staff and teachers.
28. Board of Education Report No. 224 – 12/13
Facilities Services Division
(Resolution of Intention to Dedicate an Easement at the Gardena High School Workforce Housing and Joint Amenities Project) Recommends the adoption of a resolution of intention on the dedication of an easement at the Gardena High School Workforce Housing and Joint Amenities Project.
29. Board of Education Report No. 225 – 12/13 **PUBLIC HEARING**
Office of Intensive Support and Intervention
(Quality Education Investment Act (QEIA) Waiver for Roosevelt High School Campus) Recommends approval of a waiver request to the State Board of Education, requesting Quality Education Investment Act (QEIA) funds to follow the students when the seven small schools at Roosevelt High School are consolidated into three schools.
30. Board of Education Report No. 226 – 12/13 **PUBLIC HEARING**
Office of Intensive Support and Intervention
(Quality Education Investment Act (QEIA) Mendez Learning Center) Recommends approval of a waiver request to the State Board of Education, requesting Quality Education Investment Act (QEIA) funds to follow the students when the two high schools at Mendez Learning Center are consolidated into one.
31. Board of Education Report No. 227 – 12/13
Accounting and Disbursements Division
(Issuance of General Obligation Bonds, Series 2013) Recommends approval of all necessary resolutions and documents for the issuance of up to \$677,970,000 of General Obligation Bonds, Series 2013, by competitive or negotiated sale, appointment of the financing team, and for staff to make budget adjustments to reflect the anticipated bond receipts.

Board Member Resolutions For Action

32. Mr. Kayser – Highest Ethical Standards for the Los Angeles Unified School District (Noticed November 13, 2012 and Postponed from previous Regular Board Meetings)

Whereas, The granting or denial of a single contract with a charter school operator can involve millions of dollars and hundreds of jobs over time; and

Whereas, As much as no elected official should accept campaign contributions from a vendor with a contract pending; now, therefore, be it

Resolved, That sitting members of the Governing Board of the Los Angeles Unified School District shall automatically recuse themselves from voting on a charter contract if they have received campaign contributions six months prior to the vote.

33. Ms. LaMotte, Mr. Kayser - Term Limits for the Governing Board of the Los Angeles Unified School District Board President (Noticed January 15, 2013, 9 a.m., Postponed from Previous Board Meetings)

Whereas, The Governing Board of the Los Angeles Unified School District holds an annual meeting the first week of July;

Whereas, The first order of business at this meeting is the swearing-in of recently elected Board Members followed by the election of one of its members as President, whose term of office shall continue for one year, or until his or her successor is elected;

Whereas, Traditionally the Board President's position rotated annually among Board Members, with the vice-president training, then ascending, to the Board President's position; and

Whereas, Prior to 2007 the average term for the Board President was 1.9 years; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District adopts as policy and amends Board Rule 1 to immediately limit the board presidency to two (2) consecutive terms per individual member to increase geographic diversity.

34. Mr. Zimmer – Expand Sustainable School Yards and Environmental Initiatives and Curriculum (Noticed February 12, 2013, 9 a.m., and Postponed from February 12, 2013, 12:00 p.m.)

Whereas, Numerous studies, including a 1999 study commissioned by The California Department of Education (CDE), has determined the educational efficacy of using the environment as an integrated context for learning;

Whereas, Studies prove students in environment-based education programs score higher than their peers across all standardized tests and have higher grade point averages;

Whereas; Environment-based education employs natural ecosystems as platforms to teach curriculum mandated by state standards;

Whereas, LAUSD the Board Resolution on Preserving and Sustaining School Gardens (September 25, 2007) established Board recognition that school gardens are powerful instructional tools for teaching

hands-on science, mathematics, social science, language arts, and visual and performing arts and also provide opportunities for family and community involvement in schools, academic achievement, environmental stewardship, work preparedness and appreciation for the natural world;

Whereas, Research has found a clear connection between good nutrition and student achievement; and

Whereas, The Los Angeles Unified School District has committed to strive to be the most “sustainable” and environmentally-friendly large urban school district in the country; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reiterates its commitment to strive to be the most “sustainable” and environmentally friendly large urban school district in the country by placing a high priority focus on the use of sustainable school yards for standards-based instruction;

Resolved further, That the Board directs the Superintendent to establish a stakeholder panel that may be comprised of community members, environmental and sustainable landscape experts, experts in habitat restoration and District staff, charged with developing goals and a comprehensive plan to bring LAUSD land management practices in-line with sustainability guidelines within city, county and regional initiatives, including the oversight of community led greening projects on school sites including development, access, maintenance, and funding; and, be it finally

Resolved, That the Board directs the Superintendent to return in 30-60 days with a recommendation and report documenting the strengths and weaknesses of moving implementation and oversight of sustainable school yards and environmental initiatives and instruction from Facilities Services Division to the Office of Curriculum, Instruction, and School Support.

35. Ms. García – Break the Silence to End Sexual Violence: Denim Day 2013 (Noticed February 12, 2013, 12 p.m.)

Whereas, Every two and a half minutes, an individual in the United States is sexually assaulted;

Whereas, In 1998, when an Italian Supreme Court decision overturned a rape conviction because the victim wore jeans, wearing jeans became an international symbol of protest against erroneous and destructive attitudes about sexual assault;

Whereas, 82.8% of rapes committed by an intimate partner are not reported to the police;

Whereas, Women neither ask for nor deserve to be raped;

Whereas, Silence does not equal consent;

Whereas, Every year since 1999 Peace Over Violence, has organized Denim Day in LA every April as a rape prevention education campaign;

Whereas, Denim Day seeks to invite public discourse and eventually eliminate attitudes that blame victims of sex crimes and prevent them from seeking assistance for sexual assault;

Whereas, This year, Denim Day in LA will take place on April 24, 2013;

Whereas, On that day, people throughout LA will wear their jeans as a visible sign of protest against the myths that still surround sexual assault;

Whereas, By participating in Denim Day in LA on April 24, 2013, we promote prevention through education; make it possible for more survivors of sexual assault to reach out and find help; and help men and boys understand the critical role they play in preventing violence against women; and

Whereas, On this day, citizens in Los Angeles County unite together to send a message that 1) we are all against rape of girls, women, boys and men; 2) That we stand in support of survivors; and, 3) That we will no longer be silent in the fight to end sexual violence; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District hereby declares April 24, 2013, Denim Day and directs the Superintendent and all District staff to support activities which promote education and prevention of sexual assault.

36. Mr. Kayser – Ensuring Transparency and Effective School Choice
(Noticed March 19, 2013, 9 a.m.)

Whereas, The Los Angeles Unified School District has 172 magnets schools comprised of 59,000 students;

Whereas, Magnet schools are one of the many options LAUSD offers parents, students, and communities in creating school choice;

Whereas, Magnet schools have proven to be an effective option for students to further their interests in specific fields and continue their academic progress;

Whereas, LAUSD has experienced continuous magnet population growth throughout the district;

Whereas, LAUSD has approved 12 new magnet programs for the 2013-2014 academic year; and

Whereas, LAUSD has no formal process for the creation and staffing of magnet schools that incorporates all stakeholders; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District instruct the Superintendent to add the following language into procedures for the creation of magnets to ensure an equitable and transparent process:

Before a magnet plan is written, a comprehensive process involving community input take place, which includes, but is not limited to:

- A publicly noticed community meeting to discuss potential themes for the magnet and or other potential programs at the school
- A parent survey of potential themes for the magnet

Before a magnet plan is written, a majority vote of the existing permanent certificated staff must take place.

A writing committee shall be created once a theme is agreed upon by all stakeholders. The writing team shall consist of, but is not limited to:

- Principal or Assistant Principal
- Teachers
- Parents
- Community Members
- Students (if magnet is for high school)

Upon approval from the Board of Education, District staff will fully support the new magnet at the proposed site to ensure that all master scheduling, curriculum development, and any other outstanding issues associated with the creation of the magnet is addressed. This support will include professional development for all staff to ensure the highest quality of instruction for the new magnet and a community meeting to ensure all stakeholders are aware of the changes at the school site.

37. Mr. Kayser – Urging the Supreme Court to Support Marriage Equality
(Noticed March 19, 2013, 9 a.m.)

Whereas, The Los Angeles Unified School District serves approximately 900,000 students including those in adult education;

Whereas, LAUSD employs almost 100,000 teachers, administrators, and support staff;

Whereas, There are nearly 650,000 same-sex couples in the United States, of which approximately 14,100 are legally married and over 108,600 are in civil unions or in registered domestic partnerships;

Whereas, As of 2011, about one in five same-sex couples are raising children under age 18;

Whereas, There are 1,138 federal rights that are extended to heterosexual married couples and currently denied to same-sex couples;

Whereas, The Supreme Court has stated that marriage is a fundamental right of all individuals;

Whereas, Same-sex couples in California are denied the ability to express their love and commitment to one another through marriage. Moreover, As a result of the Defense of Marriage Act, the inability to marry harms families and children by depriving parents and their children of over 1,000 rights and benefits the federal government provides to opposite-sex married couples.

Whereas, LAUSD is committed to the respect and dignity for the students, staff, and families in the LAUSD school community;

Whereas, LAUSD believes that all employees should be afforded the dignity of equitable treatment;

Whereas, In 1999, LAUSD became one of the first school districts to offer domestic partnerships to same-sex coupled employees;

Whereas, In 2008, LAUSD spoke out in support of marriage equality because marriage is the foundation of family and society; and

Whereas, California’s ban on same-sex marriage violates the United States’ Constitution guarantee of equal protection; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges the United States Supreme Court to respect the dignity of all Lesbian, Gay, Bisexual, and Transgender families by supporting marriage equality and striking down both California Proposition 8 and the Defense of Marriage Act.

Resolutions for Action (Continued at Tab 50)

Board Member Resolution for Initial Announcement

38. Ms. Martinez – Community Partnerships to Enhance College Preparation and Career Readiness by Maximizing Linked Learning Resources (For Action April 9, 2013, 12:00 p.m.)

Whereas, The Los Angeles Unified School District is fully committed to closing the achievement gap, ensuring that all students receive a meaningful, robust and rigorous education and that all students have access to resources they need to graduate high school college-prepared and career ready;

Whereas, The Governing Board of the Los Angeles Unified School District adopted the Multiple Pathways (now known and hereafter referred to as Linked Learning) Resolution on October 28, 2008;

Whereas, The implementation of the Linked Learning Resolution leverages strategies to also expand project-based learning and directly link this method of engagement in the classroom with work-based learning within thematic small schools and small learning communities;

Whereas, On August 30, 2011, the Board adopted the Work-Based Learning Resolution so that students remain connected to academic expectations while working side by side with adult professionals who help instill professional behavior, real world expectations, a strong work ethic, an application for lifelong learning, and a desire to achieve;

Whereas, Hundreds of LAUSD schools strategically blend components of rigorous academics with career technical education to empower committed teams of teachers to collaborate with active business, post-secondary and community partnerships around a career focus;

Whereas, There are currently 74 schools in the District that are members of the California Partnership Academy, 12 that are approved members of the National Academy Foundation network, 2 schools that are certified Linked Learning pathways and 9 other schools that are going through the Linked Learning certification process;

Whereas, Research demonstrates “that integrating work-based learning into a comprehensive educational program can address students’ diverse learning styles thereby enabling them to learn and master skills and competencies through problem-solving; add relevance to academic curriculum by linking classroom learning to real world applications; expose students to career options that can motivate and inform their decision-making; and promote psychological and social development via adult interaction;” (NRC, 2004, Benard, 2004);

¹ National Research Council (NRC).I. (2004). *Engaging Schools: Fostering High School Students’ Motivation to Learn*. Committee on Behavioral and Social Sciences and Education. Washington, DC: The National Academies Press.

Benard,B. (2004). *Resiliency: What We Have Learned*. San Francisco, CA: WestEd

Whereas, In President Barack Obama’s State of the Union Address, he announced “a new challenge to redesign America’s high schools so they better equip graduates for the demands of a high-tech economy” and stated that “we’ll reward schools that develop new partnerships with colleges and employers and create classes that focus on science, technology, engineering, and math (STEM) -- the skills today’s employers are looking for to fill the jobs that are there now and will be there in the future.”

Whereas, Work-based learning opportunities include an array of programs including mentoring, school enterprises, virtual apprenticeships, job shadowing, intensive internships, work experience and community classrooms that are an essential component of any comprehensive educational program of study, bringing relevance to academic programs and providing innovative skills that, not only prepare students for 21st Century jobs in a global economy, but also nurture a “love of learning”;

Whereas, As California is ranked near the very bottom of all states in per pupil funding and LAUSD has endured over five years of unconscionable cuts to personnel and programs critical for student achievement, it behooves us to develop innovative policies to generate partnerships with the business community and other external partners to maximize resources for effective teaching and learning;

Whereas, In LAUSD, 20 Linked Learning pathways and a total of 74 Career Technical Academies already exist and are striving to create professional partnerships for student work-based learning experiences, but State funding cuts have significantly reduced support services at school sites so that there is little or no staff support to create and cultivate professional relationships with each industry sector; and

Whereas, LAUSD is currently purchasing goods and services from over 9,000 vendors who do not offer any work-based learning opportunities for students in Linked Learning programs; now, therefore be it,

Resolved, That to encourage vendor participation in work-based learning strategies, the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to require all District administrators to incorporate into every contract, procured through a formal Request for Proposal (RFP) process within the Procurement Services Division, provision for a work-based partnership with an LAUSD Linked Learning site and or program;

Resolved further, That all work-based learning practices implemented per this resolution will be aligned with the District’s Work-Based Learning Guidebook and other relevant District and personnel policies;

Resolved further, That the Superintendent shall establish an online web page that lists the names of all participating vendors, businesses, and contractors committed to offering work-based learning opportunities to students by theme;

Resolved further, That the aforementioned web page and its affiliated work-based learning opportunities be overseen by LAUSD’s Broad Base Coalition with day-to-day management housed in the District’s Linked Learning Department;

Resolved further, That all work-based learning opportunities offered via the aforementioned web page be offered first to career themed small learning communities affiliated with the District’s Linked Learning Initiative, the National Academy Foundation and or the California Partnership Academies; and, be it finally

Resolved, That the Superintendent shall report back to the Board on the progress of this initiative within 60 days and continue to report back annually thereafter.

39. Ms. Galatzan – Protecting Children and Safeward Due Process
(For Action on April 9, 2013, 12:00 p.m.)

Whereas, The Los Angeles Unified School District's first and foremost priority is the safety and well-being of our students and staff;

Whereas, The processes a school district utilizes to investigate claims of misconduct against employees must be thorough, fast and fair;

Whereas, Employees accused of misconduct are entitled to equal, fair and respectful treatment throughout the investigation process and beyond;

Whereas, Reassigned employees pending investigations should have the same rights and responsibilities as other employees, no matter which location they are assigned to, and they should be actively engaged in meaningful and appropriate professional development, including, but not limited to online learning activities on the Learning Zone, such as courses in classroom management, the Discipline Foundation Policy, and the Peer Assistance and Review Program;

Whereas, Delays in determining the legitimacy of claims against employees are costly to the District, cause undue mental hardship to employees, and are disruptive to students;

Whereas, It is important to recognize that when law enforcement conducts investigations of District employees, the District cannot begin its own internal investigation if the investigating law enforcement agency states that the District's administrative investigation will interfere with the law enforcement investigation;

Whereas, Operations staff at Educational Service Centers (ESC) are not professional investigators and always have multiple responsibilities;

Whereas, The Medical Board of California has methods in place to note and track doctors and outpatient facilities accused of wrongdoing and currently under criminal investigation and the State Bar of California has methods in place to note and track attorneys who have been charged with any felony and certain misdemeanors;

Whereas, The California Commission on Teacher Credentialing does not note or track credentialed employees who are currently under criminal investigation unless there is an arrest, a conviction, or a suspension of 10 or more days;

Whereas, Failure to note and track employees currently under criminal investigation by the Credentialing Commission can lead to suspects obtaining jobs in other school districts who are totally unaware of any pending investigation;

Whereas, Some issues are beyond the jurisdiction of the Los Angeles Board of Education and require action at the state level; now, therefore be it;

Resolved, That the Board of Education for the Los Angeles Unified School District directs the Superintendent to make the following changes to Bulletin 5813.0 concerning the investigation of employees:

- a) Professional trained investigators will take the lead and investigate reports of allegations of sexual misconduct and assist the administrators with conducting the investigations thoroughly and in a timely manner;
- b) ESC Operations staff will support the trained investigators through the investigation process.
- c) Investigations that do not involve reassigning (Housing) an employee will remain the responsibility of the principal with the support of the ESC;
- d) Any delays to the timelines as set forth in the reference bulletin must be reported to the Board of Education and to the Superintendent with a timeline of the investigation plan; a report will be submitted at the next scheduled Board Meeting explaining the reason for the delay and the current status;
- e) The ESC Administrator of Operations/Division Head will make a recommendation to reassign the employee to a worksite or to initiate dismissal proceedings and forward the recommendation to the Housed Employee Review Committee (HERC) within 5 working days instead of 10;
- f) The Housed Employee Review Committee (HERC) should meet with enough frequency so that all cases are reviewed within 8 working days of submission. If necessary, subcommittees should be utilized to achieve this goal;
- g) The Superintendent or designee shall make a decision to reassign an employee back to the worksite or to proceed with dismissal of a reassigned (Housed) employee within 5 working days after receiving a recommendation from HERC;
- h) A memo will be issued to each employee who is reassigned away from his or her regular assignment that informs the employee of the reason for reassignment.

Resolved further, That when employees are under investigation they should be notified as soon as reasonably possible, including generalized information pertaining to the reason for the investigation, ground rules and expectations during their reassignment, expected timeline for conclusion of the investigation, pay-status during the investigation, and where and to whom to report while being reassigned (Housed). This process should be conducted in a respectful and professional manner;

Resolved further, That the Superintendent report back to the Board on the costs and benefits of creating a “data warehouse” to unify all employee records;

Resolved further, That all administrators be trained on how to conduct investigations as part of their in-service training;

Resolved further, That the Superintendent be directed to seek changes to the California Commission on Teacher Credentialing practice to require the Commission to receive, track, and make available information to other school districts whenever a credentialed employee is currently under criminal investigation;

Resolved further, That employees pending dismissal no longer be reassigned (Housed) and instead be assigned to their home upon the initiation of dismissal proceedings by the Board of Education;

Resolved further, That reassigned (Housed) employees be assigned to retake online trainings in child abuse reporting, classroom management, and other trainings as appropriate;

Resolved further, That the Superintendent be directed to ensure equal practices be followed in regard to reassigned (Housed) employee worksite rights and responsibilities throughout the District; and, be it finally

Resolved, That the Superintendent report back to the Board within 90 days on the implementation of this resolution.

40. Ms. García – To Urge Action for Comprehensive Immigration Reform from the 113th Congress
(For Action on April 9, 2013, 12:00 p.m.)

Whereas, The Governing Board of the Los Angeles Unified School District passed the resolution entitled “Support of S 774 and HR 1275 The American Dream Act” in support of federal action on immigration reform in 2010;

Whereas, America’s current immigration system is dysfunctional, harms our economy, and does not reflect our District’s or our national values;

Whereas, Our District’s identity is defined by its promise of equality, esteem for diversity and commitment to innovation;

Whereas, We believe in the human dignity of all Los Angeles residents, regardless of immigration status, and recognize the importance of immigrants’ many contributions to the social and economic fabric of the District;

Whereas, Like education, citizenship is an important symbol of full membership and participation in society that should be encouraged, not barred;

Whereas, Keeping families together not only is the right thing to do, but is also good for the economy because families provide a base of support that increases worker productivity and spurs entrepreneurship;

Whereas, Immigration is a federal responsibility and a comprehensive approach to solve our broken immigration system would strengthen our District and nation’s economy and frees aspiring citizens to make an even greater contribution to our communities;

Whereas, The Federal government’s inability to enact immigration reform has created severe economic, cultural and political strains here and in communities across America;

Whereas, Immigration reform must occur in a comprehensive, thoughtful manner that builds the strength and unity of working people, keeps families together, and guarantees the same rights, obligations, and basic fairness for all workers, no matter where they come from;

Whereas, Comprehensive immigration reform must provide a mechanism for aspiring citizens who have grown up in this country to become citizens and be able to fully contribute to our joint future;

Whereas, Comprehensive immigration reform must update the legal immigration system so that the future flow of immigrant workers more realistically matches our nation’s labor needs and is structured to protect the wages and working conditions of U.S. and immigrant workers; and,

Whereas, The Board supports a Comprehensive Immigration Reform bill that keeps families together, upholds our values as a nation, promotes economic growth, and provides a long-term solution to the immigration system; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges the 113th Congress to enact comprehensive immigration reform as outlined in this resolution, that addresses (1) earned legalization with a path to citizenship; (2) updated future immigration of families and workers; and (3) improved immigration enforcement and border security that is consistent with our nation's values; and, be it finally

Resolved, That the Board instructs the Superintendent and the Office of Legislative Affairs to forward this resolution to the Speaker of the House of Representatives, the Democratic Leader of the House of Representatives, the Senate Majority Leader, the Senate Minority Leader, and members of the California congressional delegation.

41. Ms. García – Recognizing National Youth HIV/AIDS Awareness Day
(For Action on April 9, 2013, 12:00 p.m.)

Whereas, Students need to have wellness information to model and be advocates for healthy living in order to get to graduation;

Whereas, April 10, 2013, is the 1st year of commemoration and observance of National Youth HIV/AIDS Awareness Day;

Whereas, This observance is a nationwide effort to mobilize youth and community to get educated, get tested, get involved and get treated around HIV/AIDS, as it continues to devastate youth;

Whereas, National Youth HIV/AIDS Awareness Day is directed, planned and strategically overseen by a Advocates for Youth and other prominent organizations, including the Centers for Disease Control and Prevention and Substance Abuse and Mental Health Services Administration, to mobilize community-based organizations and stakeholders involved in HIV/AIDS prevention, care and treatment;

Whereas, 25,443 residents in the Los Angeles area are living with HIV and 8.8% of these are youth;

Whereas, The Connect to Protect Los Angeles Coalition and its partner agencies including Los Angeles Unified School District's Downtown Magnet High School are hosting community events to recognize this day and its importance to youth and all concerned citizens; and

Whereas, it is fitting that we join with these local, national and international groups to express our strong support for National Youth HIV/AIDS Awareness Day and the initiatives to prevent the spread of HIV/AIDS in Youth communities and provide access to and utilization of HIV/AIDS prevention, treatment and support services to those affected by HIV/AIDS; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District and the Superintendent of Schools proclaims April 10, 2013, as National Youth HIV/AIDS Awareness Day in Los Angeles and encourages schools and local communities to strongly support this day and participate in events planned to commemorate the occasion.

42. Ms. García – Celebrating Asian Pacific America Heritage Month
(For Action on April 9, 2013, 12:00 p.m.)

Whereas, In 1977, Congress introduced a House resolution to proclaim the first 10 days of May as Asian Pacific Heritage Week, a celebration of Asians and Pacific Islanders in the United States;

Whereas, In October 1978, President Jimmy Carter signed a joint resolution designating this as an annual celebration, which we now know as Asian Pacific Heritage Week;

Whereas, In 1990, May was chosen to commemorate the immigration of the first Japanese to the United States, which was on May 1843, and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869, in which the majority of the workers who laid the tracks were Chinese immigrants;

Whereas, In 1990 Congress voted to expand Asian Pacific Heritage from a week to a month-long celebration and in May 1992, the month of May was permanently designated as Asian Pacific American Heritage Month;

Whereas, Studies have found that the academic needs of Asian American and Pacific Islander students are frequently overlooked;

Whereas, Understanding Asian and Pacific Islander history is an important part of celebrating Asian and Pacific Islander Heritage Month;

Whereas, Asian Americans and Pacific Islanders have contributed in significant ways to all aspects of society;

Whereas, Asian Americans and Pacific Islanders have endured and overcome hardship and heartache. In the earliest years, tens of thousands of Gold Rush pioneers, coal miners, transcontinental railroad builders, as well as farm and orchard laborers, were subject to unjust working conditions, prejudice, and discrimination—yet they excelled;

Whereas, Even in the darkness of the Exclusion Act and Japanese Internment, Asian Americans and Pacific Islanders have persevered, providing for their families and creating opportunities for their children;

Whereas, California is one of the states with the largest Asian Americans and Pacific Islanders population; and

Whereas, In the Los Angeles Unified School District, 3.9% of the student population are identified as Asian, Filipino, or Pacific Islander; now therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District proclaims May as the Asian Pacific Islander Heritage Month and encourages, instructs and directs all students, faculty, administrators, and parents to remember and celebrate the contributions that Asian and Pacific Islanders have made to California and the United States through various classroom projects; and, be it finally

Resolved, That the Superintendent will work with all schools of the Los Angeles Unified School District to recognize and celebrate Asian Pacific American Heritage Month through culturally relevant activities and through in-depth discussions of historically relevant topics.

43. Mr. Kayser – To Engage the Los Angeles Unified School District Community in Establishing Fiscal Priorities (For Action on April 9, 2013, 12:00 p.m.)

Whereas, The Los Angeles Unified School District has suffered tremendous adverse fiscal impacts due to the nation’s economic crisis including the elimination of critical programs and the staff supporting them;

Whereas, The State of California continues to shamefully sit at the bottom of the nation in per-pupil funding, consequently, we must do more with less;

Whereas, Devastating cuts have been made to arts and music education, early education, adult education, libraries, afterschool programs, outdoor education, and nursing and counseling services, while class sizes increased, salaries were cut, summer school was eliminated and the school year shortened;

Whereas, Through the efforts of Governor Jerry Brown, the voters and the organizations that worked so hard to pass Propositions 30 and 39, next year’s budget is expected to improve;

Whereas, The Governor’s proposed Local Control Funding Formula should also positively impact the situation locally as it provides a base grant of about \$6,800 per student, which would be supplemented with extra funds for districts with large numbers and concentrations of students qualifying for free and reduced price lunch, English Language Learners and foster youth, encompassing the vast majority of LAUSD students;

Whereas, Often when “new” money comes into a system, it is spent in a, non-holistic, hodgepodge fashion riddled with pet projects, minimal community input and little planning;

Whereas, There remains a pre-existing structural deficit to deal with;

Whereas, The students, families, members of the community and LAUSD employees have shared the pain and should have a voice in LAUSD’s recovery efforts as well as a sense of transparency; and

Whereas, California school districts are required by the State Education Code to hold a public hearing regarding categorical budgeting; now, therefore, be it

Resolved, That prior to the Los Angeles Unified School District final budget adoption in June, 2013, LAUSD shall make use of the Parent Community Service Branch in each Educational Service Center, the Facilities Services Community Relations and the Public Information Office to coordinate, promote and conduct public hearings so as to better inform the budgetary decision-making process and to best reflect the community’s priorities going forward;

Resolved further, That LAUSD shall convene a discussion open to its 100,000 employees and nine bargaining units, as those closest to the students, seeking their advice as to how resources should be used;

Resolved, That LAUSD Board of Education shall conduct a Committee of the Whole meeting to publically discuss and rank its priorities and to align any future “new” dollars to those priorities; and, be it finally

Resolved, That the Superintendent shall, within 60 days, identify and present plans, including accountability metrics, to seek additional sources of funding on behalf of our students.

Resolutions for Initial Announcement (Continued at Tab 49)

Correspondence

44. Report of Correspondence

Public Hearings

PUBLIC HEARING

45. Charter for KIPP Middle School No. 5
Consideration of the level of support for a charter petition requesting a 5-year term to serve 553 students in grades K-4 with a proposed location of East Los Angeles.

Charter for KIPP Middle School No. 6
Consideration of the level of support for a charter petition requesting a 5-year term to serve 490 students in grades 5-8 with a proposed location of Southeast Los Angeles.

Charter for Student Empowerment Academy
Consideration of the level of support for a charter petition requesting a 5-year term to serve 490 students in grades 9-12 with a proposed location of 41st St. and Compton Avenue, City of Los Angeles.

(Petitions are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at <http://laschoolboard.org/charterpetitions>.)

46. Resolution of Intention to Dedicate Real Property to the City of Los Angeles at South Region High School No. 12.
47. Resolution of Intention to Dedicate Real Property to the City of Los Angeles at Walnut Park Middle School.
48. **Approval of Minutes**

1:00 p.m. Regular Board Meeting, June 21, 2012
1:00 p.m. Regular Board Meeting, August 21, 2012
9:00 a.m. Special Board Meeting (CS), December 4, 2012
10:30 a.m. Regular Board Meeting (CS), January 15, 2013

Resolutions for Initial Announcement (Continued from Tab 43)

49. Mr. Kayser – To Create Sustainable Funding for Modern Technology in LAUSD Classroom (For Action on April 9, 2013, 12:00 p.m.)

Whereas, The stated goal of the Los Angeles Unified School District is for its 664,000 students to graduate well-prepared for their future endeavors, and to do so, they must have the tools and preparation required;

Whereas, Around the globe, computers, in one form or another, have become an everyday resource in well-funded schools and a necessity in the workforce;

Whereas, The State of California ranks 49th in per-pupil funding and the LAUSD is coming out of many years of fiscal deprivation including devastating cuts to arts and music education, early education, adult education, libraries, afterschool programs, outdoor education, and nursing and counseling services, while class sizes increased, salaries were cut, summer school was eliminated and the school year shortened;

Whereas, The State of California accounts for approximately thirteen percent of all public school students in the United States and the LAUSD educates about thirteen percent of all Californians;

Whereas, Seventy-nine percent of LAUSD students live in poverty and qualify for free and reduced lunch and are unlikely to have access to computers and the internet in the home;

Whereas, If LAUSD is not pro-active, its students will be left on the wrong side of the digital divide;

Whereas, The Common Core Curriculum will, within the next five years, require all school districts in California to make use of computers in its testing process thus gradually preparing for this expense and experience is wise;

Whereas, LAUSD has recently embarked on a fifty-school pilot project to learn best-practices with computing devices but does not have funds designated to replace them five years hence nor to broaden the effort to all 1,000 LAUSD schools;

Whereas, The pilot project alone is expected to cost 50 million;

Whereas, The natural life-span of computing devices is limited and a sustained effort is required, particularly with regard to training, upgrades to hardware and software, and technical support; now, therefore, be it

Resolved, That the Board of Education directs the Superintendent to develop a district-wide technology implementation plan for its students including a budget and an oversight mechanism; and, be it finally

Resolved That the Superintendent is directed to go to the voters within Los Angeles Unified School District's boundaries seeking long-term funding of said plan within one year's time.

Resolutions for Action (Continued from Tab 43)

50. Ms. Martinez – To Support March as National Coming Out of the Shadows Against Deportations Month (Noticed on March 19, 2013, 9:00 a.m.)

Whereas, The Los Angeles Unified School District is the second largest school in the United States with a significant student population that is affected by a broken immigration system;

Whereas, As of March 7, 2013, the District has received 9,441 requests for documentation for Deferred Action for Childhood Arrivals;

Whereas, There are approximately 11 million undocumented immigrants in the United States, that live in the shadows because of fear of deportation and broken families;

Whereas, A straightforward roadmap to citizenship is an essential centerpiece of any immigration reform that is enacted by Congress;

Whereas, For the past three years, undocumented youth have held “coming out” events as a central tactic to activate dream-act eligible youth, humanize those targeted by immigration laws, and expose the inhumanity of current immigration policies;

Whereas, This year, the youth-led initiative will take on a specific focus of deportation and detention and be joined by adults, day laborers, people facing removal, and broader community members’ participation highlighting the impact of the immigration enforcement policies that have rapidly expanded under the President’s first term in order to meet Immigration and Customs Enforcement’s self-imposed quota of 400,000 deportations per year;

Whereas, Events nation-wide will give a face to those impacted by the immigration debate, demonstrate the power of community organizing. The events are part of a national push to make the first step on the path to citizenship a moratorium on the approximately 1,400 daily deportations that continue as the immigration debate proceeds; and

Whereas, The immigrant community and advocates are building for long overdue federal reform that creates an inclusive path to legalization and citizenship for all; now, therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District fully supports and recognizes March as National Coming Out of the Shadows Against Deportations Month; and be it finally

Resolved, That the Superintendent directly encourages schools, District employees and local communities to strongly support and participate in events planned to commemorate these very important occasions.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/03-19-13RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.