



SCHOOL report card 2012 2013

Dear Parent or Guardian,

I am proud to offer the 2012-2013 School Report Card. It shows useful information about each LAUSD school. We improved this year's report card based on parent comments. The result is a more parent-friendly booklet. We have even added a table of contents so you can quickly find what most interests you.

The School Report Card shows how well our students performed on state tests and if schools have shown growth. It shows how students, parents and staff feel about their school environment. It also has resources you can use to stay informed and involved in your school and district community. This booklet has facts from many sources. It helps us to direct our attention, efforts, and celebrations. Take the School Report Card to your student's school to discuss with other parents, guardians, and school staff. Please ask questions and make suggestions. You are our partner in the very important work that your school does with our students.

Dr. John E. Deasy
Superintendent

Dr. Gayle Windom
Principal

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WATTS LEARNING CENTER CMS

The Academic Performance Index (API) is a score California gives each school based on student test scores. 200 is the lowest possible score. 800 is the target API score; 1000 is the maximum.

API Score 2011-2012 **556** 2012-2013 **621** Change from 2011-2012 **65**

STANDARDIZED Test Performance

► Are students meeting California standards in English language arts and math?

Students in grades 2-11 are tested annually to assess their achievement of state content standards. California Standards Test (CST) scores fall into 1 of 5 performance levels. The state's goal is for all students to score proficient or advanced, the top 2 performance levels.

Students scoring at the proficient or advanced performance level in...	2011-12	2012-13	LAUSD Average
English language arts	18%	26%	47%
Math	8%	11%	42%
Algebra	--%	12%	45%

Students scoring at the below basic or far below basic performance level in...

English language arts	--%	35%	21%
Math	--%	61%	32%
Algebra	--%	66%	32%

Data not shown when the number of students is 10 or less to protect privacy and ensure statistical accuracy, or when data are not available.

► How are students performing in magnet centers?

Students scoring proficient or advanced in...

Magnet Center	ELA	Math
--	--%	--%

READINESS

For high school

► Are students ready to move up to high school?

8th graders enrolled in Algebra 1A and 1B



-- out of -- students

Enrolled and passing with a "C" or better



-- out of -- students

Research shows students passing algebra by 8th grade have a much better chance of success in high school and beyond.

	2011-12	2012-13	LAUSD Average
8th graders enrolled in Algebra 1A and 1B	--%	--%	65%
Enrolled and passing with a "C" or better	--%	--%	72%

8th graders scoring at the proficient or advanced performance level on the CST in...

English language arts	--%	--%	44%
Math	--%	--%	40%
History	--%	--%	43%
Science	--%	--%	57%

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GROWTH

► How much Academic Growth over Time (AGT) did the school make on standardized tests?

Academic Growth over Time or AGT helps us see how student test performance changes from year to year. Another term for AGT is 'Value added.' AGT predictions are made by looking at students' test scores from the previous year, as well as outside factors like race, class, and EL status. We can calculate a score that tells us the value added by the school. A positive AGT means better than or above predicted. A negative AGT means worse than or below predicted.

The table below provides grade-level AGT results for English language arts (ELA) and math for the 2012-13 school year. The results represent an up-to-3-year average (2010-2013).

	Far Below Predicted	Below Predicted	At Predicted	Above Predicted	Far Above Predicted
ELA Grade 6					
ELA Grade 7					
ELA Grade 8					
ELA All	✓				
Math Grade 6					
Math Grade 7					
Algebra	✓				
Math All	✓				

Find detailed information about your school's AGT results online at <http://agt.lausd.net>.

► The School Performance Framework

The School Performance Framework is used to assign school classifications using both status and growth-related measures. Status is based on achievement test performance, and on student absences and suspensions. Growth is based on the Academic Growth over Time scores (see Growth section above).

Please visit the School Performance Framework to learn more about how the SPF works and each school's performance classification:

<http://schoolinfosheet.lausd.net/budgetreports/schperereports.jsp>

This School Earns the Classification of:

Excelling	High status and high growth
Achieving	High status and low to medium growth OR Medium status and high growth
Service & Support	High status and low to medium growth OR Medium status and high growth
Watch	Low status and high growth OR Low status and low to medium growth
Focus	Low status and low growth

STUDENT groups

Performance of different groups

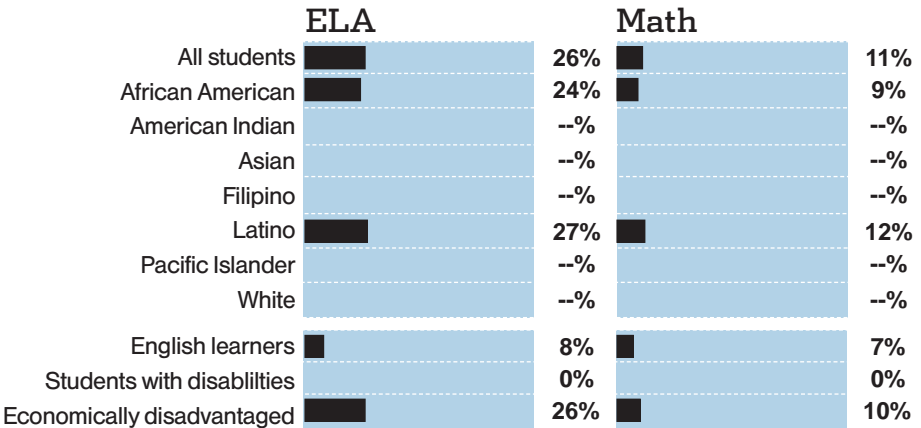
▶ Who are the students at this school?

▶ Total number of students enrolled: 339

▶ Percentage of students enrolled who are...

African American	34%	Gifted and talented	1%
American Indian	0%	Students with disabilities	5%
Asian	0%	English learners	42%
Filipino	0%	Reclassified fluent	
Latino	66%	English proficient	30%
Pacific Islander	0%	Economically disadvantaged	96%
White	0%		

▶ What percentage of students is scoring proficient or advanced across student groups?*



*Student performance is determined by AYP criteria (CST, CMA and CAPA)

▶ English learners and reclassification

English learners must achieve 3 goals to be reclassified as fluent English proficient (RFEP): 1. Score proficient on the California English Language Development Test (CELDT) 2. Show basic skills on the California Standards Test (CST)-ELA 3. Be recommended by the school by passing English courses with a "C" or better.





English learners...	2011-12	2012-13	LAUSD Average
1 ...scoring proficient on the CELDT	--%	--%	31%
2 ...scoring basic or above on CST-ELA	--%	--%	36%
3 ...passing English courses with "C" or better	--%	--%	59%

Data not shown when the number of students is 10 or less to protect privacy and ensure statistical accuracy, or when data are not available.

LEARNING environment

What it's like to be at this school

*In 2012-13, students, staff, and parents were surveyed about their experiences at this school. Here is what they told us...

Students:	Number (percent) responding:	5 (2%)
What we are learning takes a lot of thinking.		--%
Adults at this school know my name.		--%
My school is clean.		--%
I feel safe on school grounds.		--%
Parents:	Number (percent) responding:	103 (28%)
I feel welcome to participate at this school.		84%
This school encourages me to participate in organized parent groups.		62%
My child's teachers inform me about my child's academic progress.		55%
My child is safe on school grounds.		66%
Staff:	Number (percent) responding:	0 (0%)
I get the help I need to communicate with parents.		--%
I am proud of this school.		--%
My school is clean.		--%
I feel safe on school grounds.		--%

For more information on the survey results, go to <http://schoolsurvey.lausd.net>.

► What is the highest level of education students PLAN to complete?

Students responding: 5

High school	--%	2-year college	--%	Graduate school	--%
Vocational school	--%	4-year college	--%	Unsure of plans	--%

► What is important to know about staff at this school?

	2011-12	2012-13	LAUSD Average
Teachers at this school for at least 3 years	--%	--%	76%
Staff with 96% or higher attendance**	--%	--%	61%
Academic courses taught by a highly qualified teacher (fully accredited, demonstrates subject area competence)	--%	--%	90%

► Are students showing high attendance and low suspension rates?

Students with 96% or higher attendance**	--%	--%	71%
Students suspended one or more times	--%	0%	2.5%

*Data not shown when the number of respondents is 10 or less to protect privacy and ensure statistical accuracy, or when data are not available.

**96% attendance is equal to 7 days absent

SAFE SCHOOL

inspection performance

The LAUSD Office of Environmental Health and Safety conducts regular inspections to ensure that school sites are meeting requirements. The inspection also identifies potential health, safety, and environmental risks. After the inspection, each school is given a rating, which indicates to the degree to which the site meets standards.

Poor	Fair	Good

GET involved

► What you can do as a parent...

As a parent, you play a large role in your child's success in school. Aside from teachers and counselors, the school principal is someone every parent can talk to at the school. Many schools also have a parent center with additional resources for parents.

The principal of this school: Dr. Gayle Windom

The school phone number: 323-750-5058

Also take advantage of LAUSD's support through our local Educational Service Centers (ESC) and our Parent and Community Engagement (PACE) Center Teams.

Your PACE administrator is:

Your PACE administrator's phone number is:

► Get more involved...

For resources like guidelines on how to help your child succeed in school, how to support your child's school, back to school tips, information about volunteering, school governance, parent centers, and advisory committees, contact:

LAUSD Parent Community Engagement

(866) 669-7272

<http://families.lausd.net>

► Support a positive school climate...

To obtain information related to creating and maintaining peaceful and safe classrooms and school sites, visit the Human Relations, Diversity, and Equity office. Resources related to preventing bullying, harassment, online safety, and fair treatment can be found at:

<http://humanrelations.lausd.net>

SCHOOL report card²⁰¹²₂₀₁₃

HOW
DOES
YOUR SCHOOL
MEASURE
UP?

Find out more at
<http://reportcard.lausd.net>

WATTS LEARNING CENTER CMS

8800 S SAN PEDRO ST
LOS ANGELES, CA 90059
323-750-5058

CHARTER SCHOOLS
213-241-0399

BOARD DISTRICT 7
RICHARD VLADOVIC
213-241-6385

Developed in partnership with

