


INTER-OFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of Data and Accountability

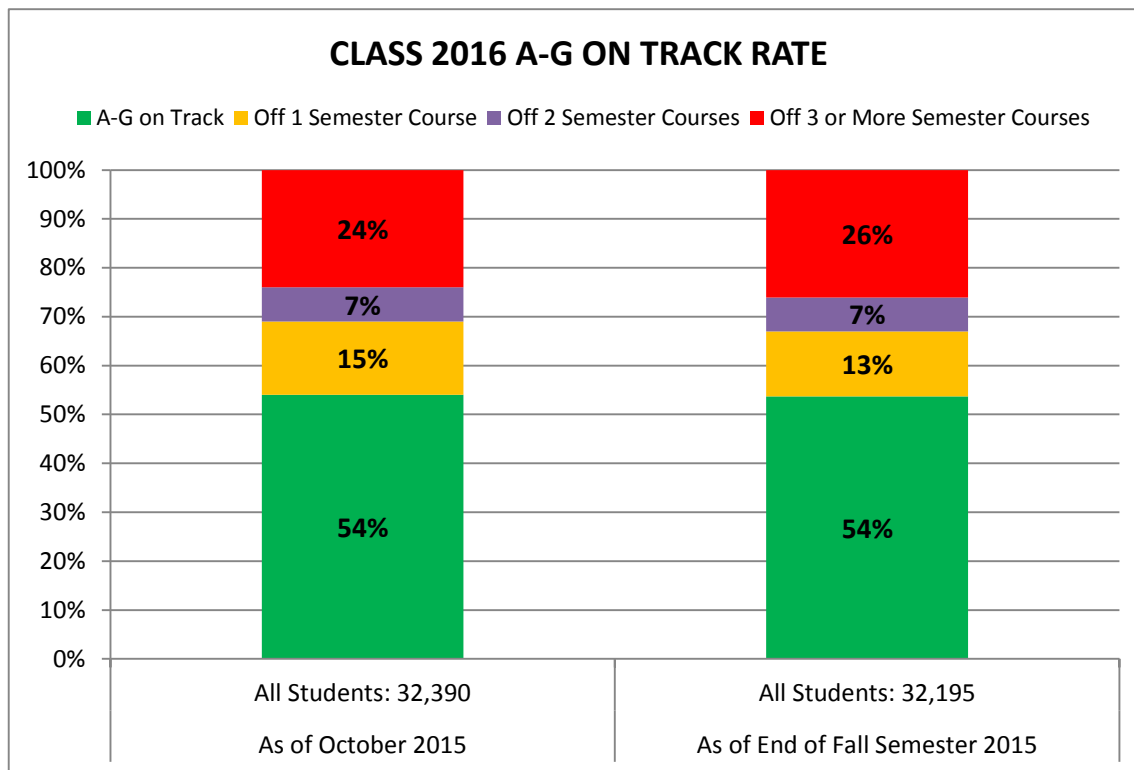
INFORMATIVE
January 15, 2016

TO: Michelle King, Chief Deputy Superintendent
FROM: Cynthia Lim, Executive Director
SUBJECT: UPDATE ON A-G PROGRESS, END OF FALL SEMESTER 2015

This informative provides an update on the percentage of students in the Class of 2016 who are on-track for meeting A-G requirements with a “D” or higher and for students who are on-track for meeting all graduation requirements. The Class of 2016 will be the first graduating class that will have to meet the A-G requirements for graduation with a diploma.

Figure 1 shows the percentage of students in the Class of 2016 that were on-track during Fall semester 2015, according to their course enrollment, and the percentage that are on-track after final Fall semester grades in 2015. During October and at the end of the semester, 54% of students were on-track for A-G with a “D” or above. Of the students that were not on-track, 15% were missing one semester course in October, which decreased to 13% at the end of the semester. For both time slices, 7% were missing two semester courses. Students missing three or more courses increased from 24% in October to 26% at the end of Fall semester.

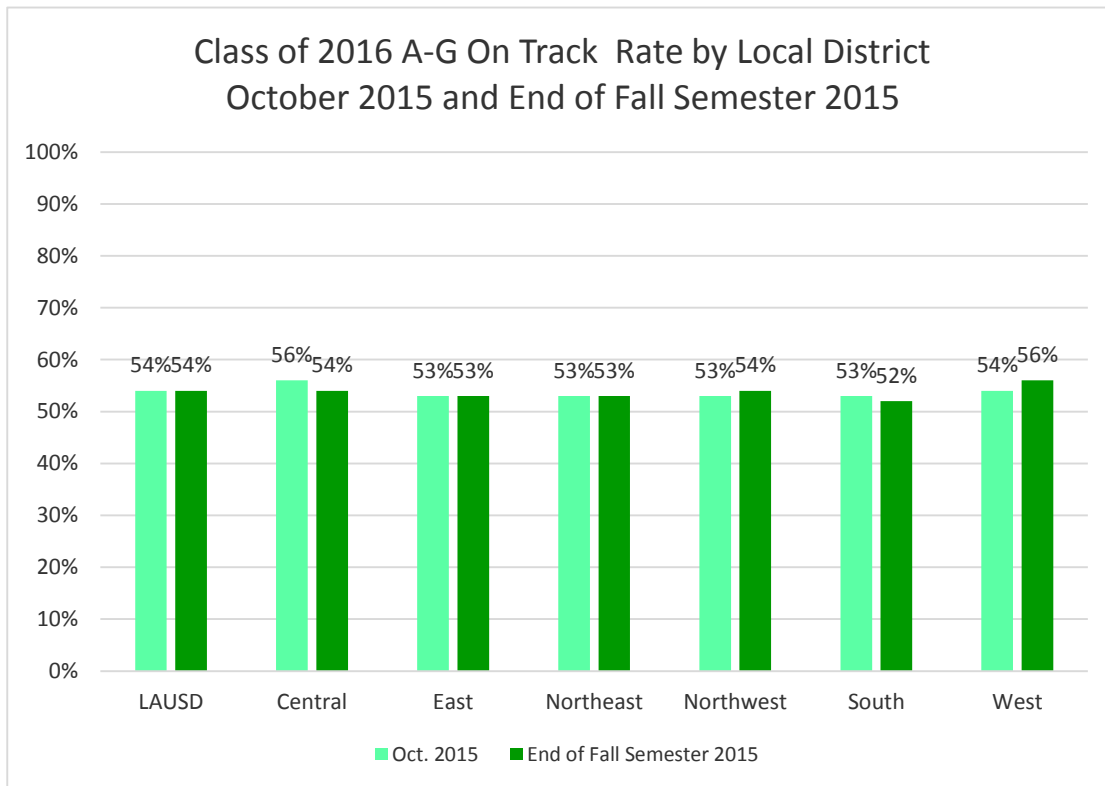
Figure 1.



When examined by Local District, the percentage of students on-track for A-G with a “D” or above in October did not change much at the end of the semester. At the end of Fall semester, Local District. Central and South decreased slightly and Northwest and West increased percentages meeting A-G with a “D” or above.

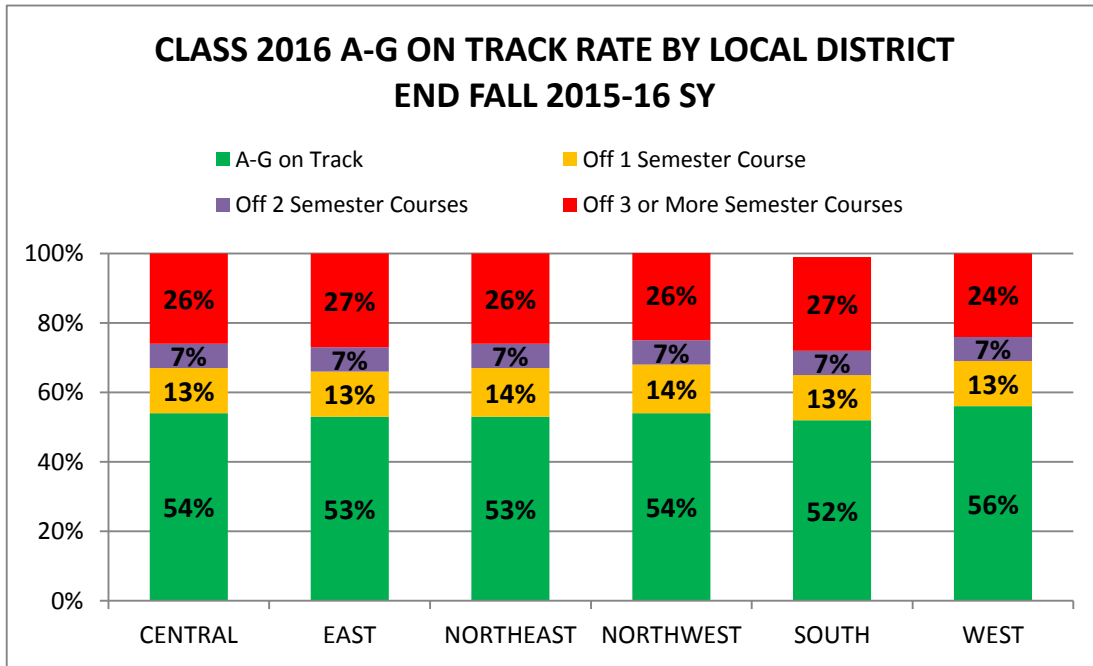
Many of the credit recovery interventions are still in progress, such as Edgenuity online courses, the PASS program implemented during winter break at Roosevelt SH and courses through the Division of Adult and Career Education (DACE). Data for the several thousand students enrolled in credit recovery interventions in progress are not reflected in the end of Fall semester marks.

Figure 2.



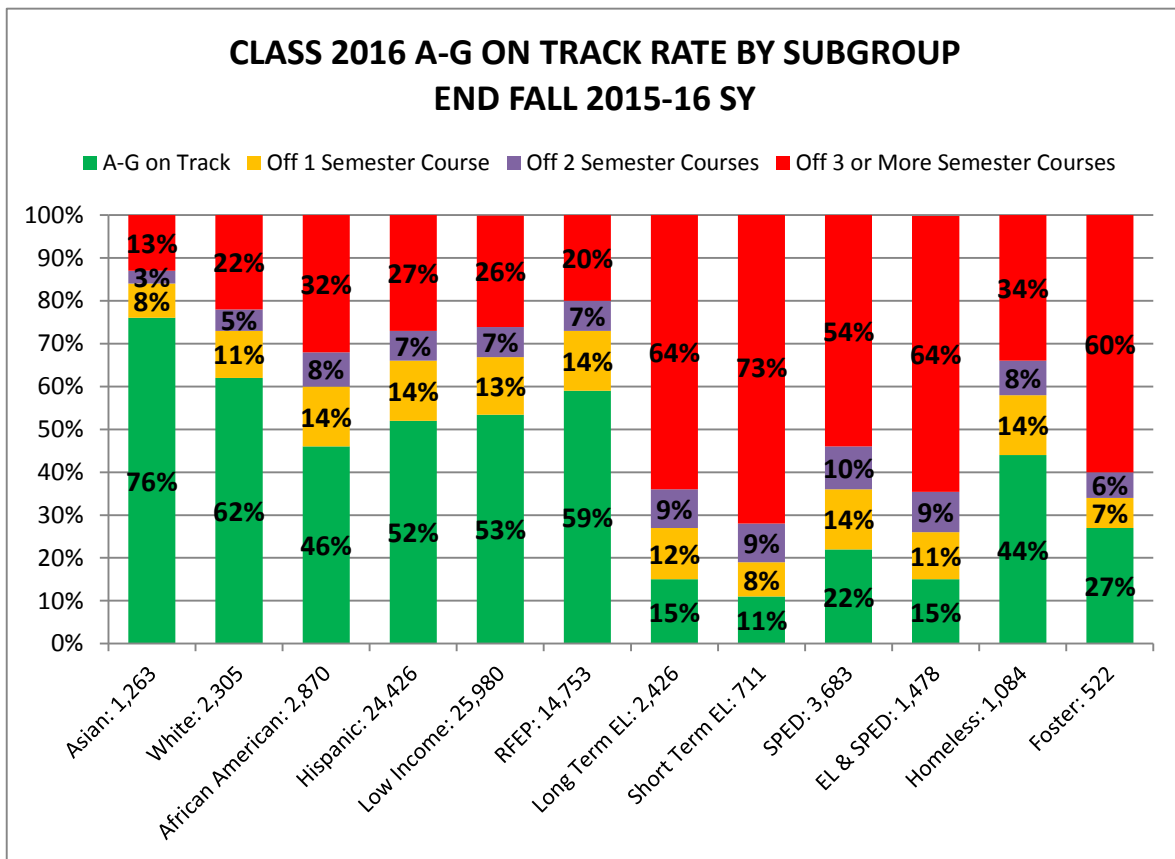
Across the Local Districts, the pattern is similar to the trend districtwide. The percentage of students on-track with a “D” or above ranged from 52% to 56%. Students missing one semester course ranged from 13% to 14%. Across all local districts, 7% were missing two or more semester courses. The percentage of students missing three or more courses ranged from 24% in the West to 27% in the East and South.

Figure 3.



When disaggregated by subgroup, Asian, White and Reclassified English Learners have the highest percentages of students who are on-track. English Learners and students with disabilities have the highest percentages of student who are off-track by three or more courses.

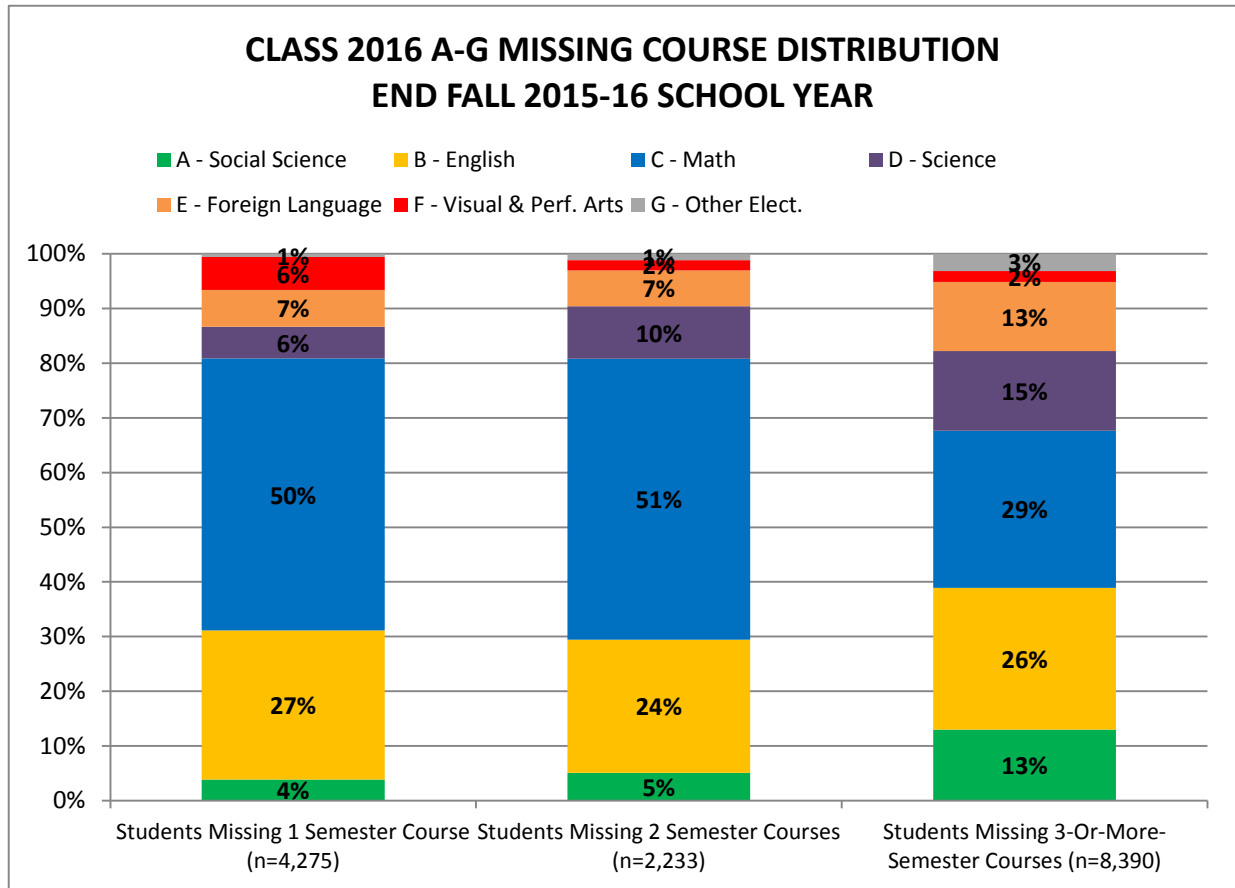
Figure 4.



Districtwide, of the students who are off-track for A-G, Figure 5 presents the subject areas where students are off-track. For students missing one semester course (4,275 students), 50% are missing a Math course, followed by 27% who are missing an English course.

For students missing two semester courses (2,233 students), 51% of the courses are in Math and 24% are in English. For students that are missing three or more semester courses, 29% of the courses are in Math, 26% in English and 15% in Science.

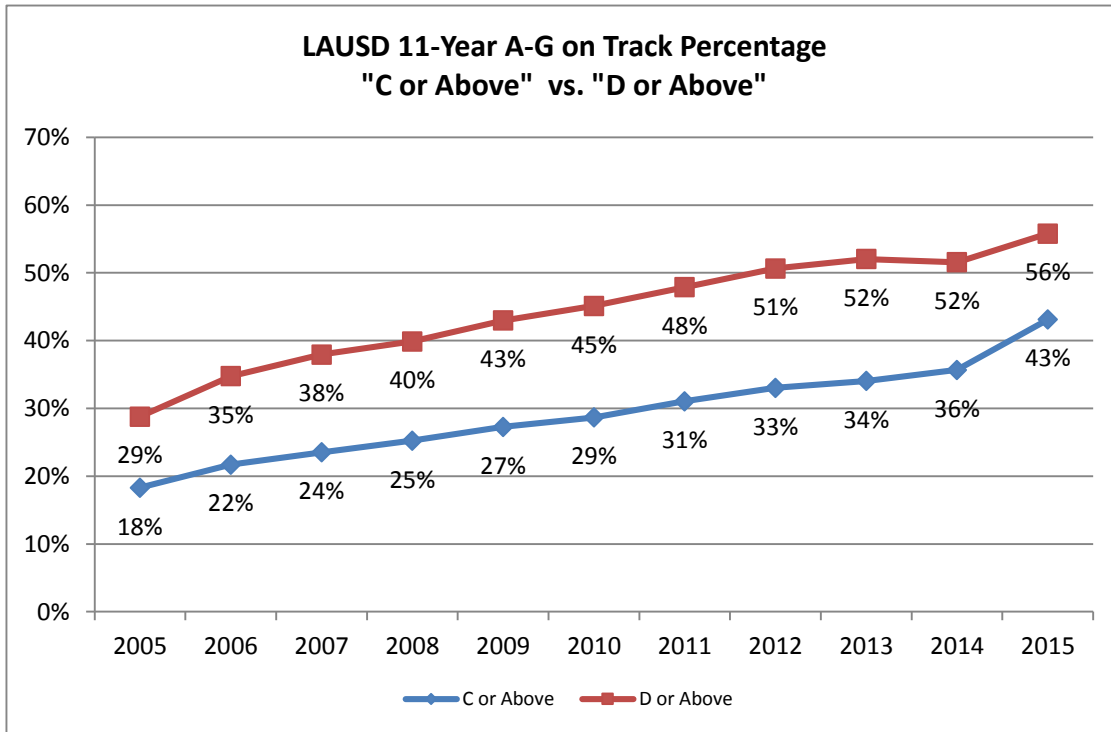
Figure 5.



The percentage of students on-track for A-G with a “D” or above is consistent with historical patterns in LAUSD. Figure 6 displays the percentage of students who met A-G requirements with a “C” and a “D” or above for the past eleven years. In 2005, 29% of students met A-G with a “D” or above. Historically, 52% of students met A-G requirements with a “D” or above in 2012-13 and 2013-14. This percentage increased to 56% in the 2014-15 school year.

In 2005, 18% of students in LAUSD met A-G with a “C” or above. The percentage of students meeting A-G with a “C” or above has increased from 36% in 2013-14 to 43% in 2014-15.

Figure 6.



New reports are available in MyData as of January 11 that display graduation progress and on-track for A-G by school and Local District. Reports under “Graduation Progress Reports” provide information on A-G on to Graduate with a “D” or above and information on Academic Requirements for the Current Graduating Class.

Under the UC-CSU Readiness tab, reports display the number and percentages of students that are meeting A-G requirements with a “C” or above.

Attachment A provides a list of schools with the percentage of students on-track for A-G with a “D” or above and the percentage that are off-track by one, two or three or more semester courses.

If there are additional questions, feel free to contact me at (213) 241-2460.

c: Frances Gipson
Local District Superintendents
Cabinet