

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

DATE: February 18, 2016

TO: Members, Board of Education
Michelle King, Superintendent

FROM: Dr. Frances Gipson
Chief Academic Officer

Carol Alexander
Director of A-G Intervention and Support

SUBJECT: UPDATE ON A-G PROGRESS

This informative provides an update reflective of the progress that has been made to support the students in the class of 2016 who are on track for meeting the LAUSD A-G graduation requirements. We continue to break new ground, as we prepare our first graduating class to meet the new requirements. The LAUSD family has “all hands on deck,” and has rallied around our graduates with providing supports needed to ensure their success. These data points are reflective of the tremendous personalized efforts taking place in homes, schools, and local districts.

Figure 1 shows the change in the percentage of students on track in the Class of 2016 since the end of the spring semester of 2015. The percentage of students has increased from 49% at the end of spring 2015, to 54% at the end of the fall semester of 2015. The numbers on track continue to climb, with the percentage of students in the Class of 2016 increasing to 63%, according to their course enrollment as of February 2016.

Figure 1

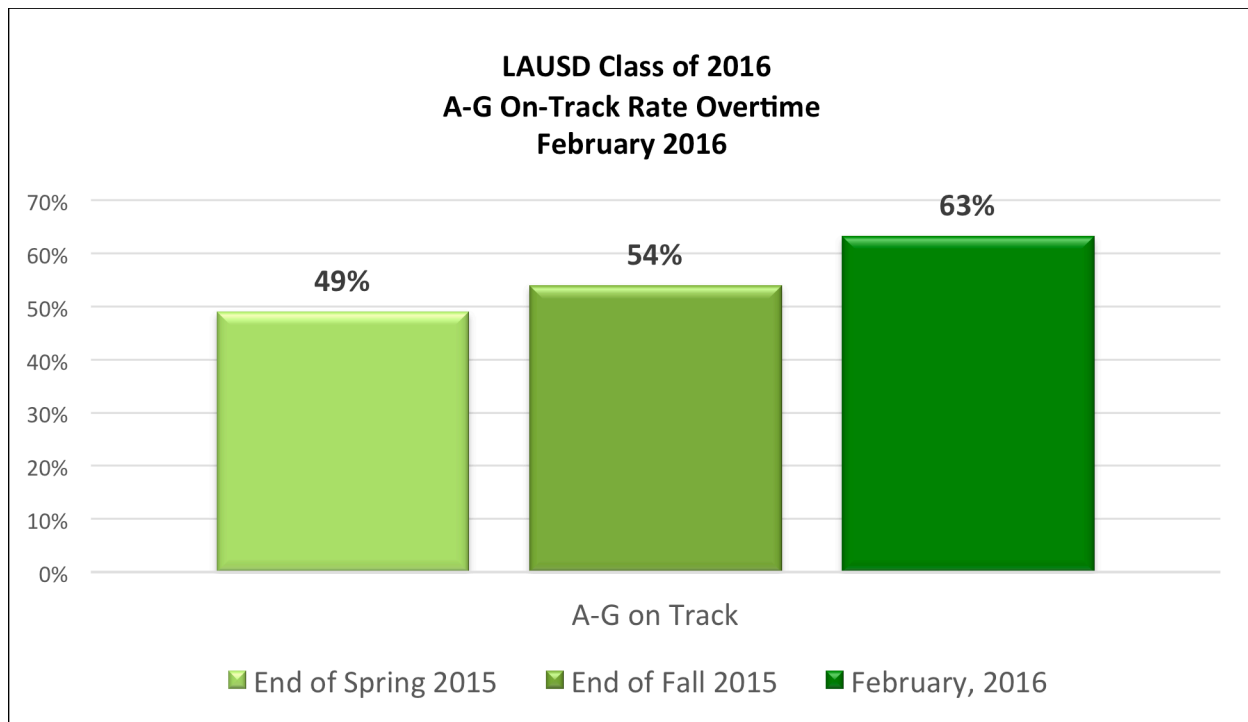
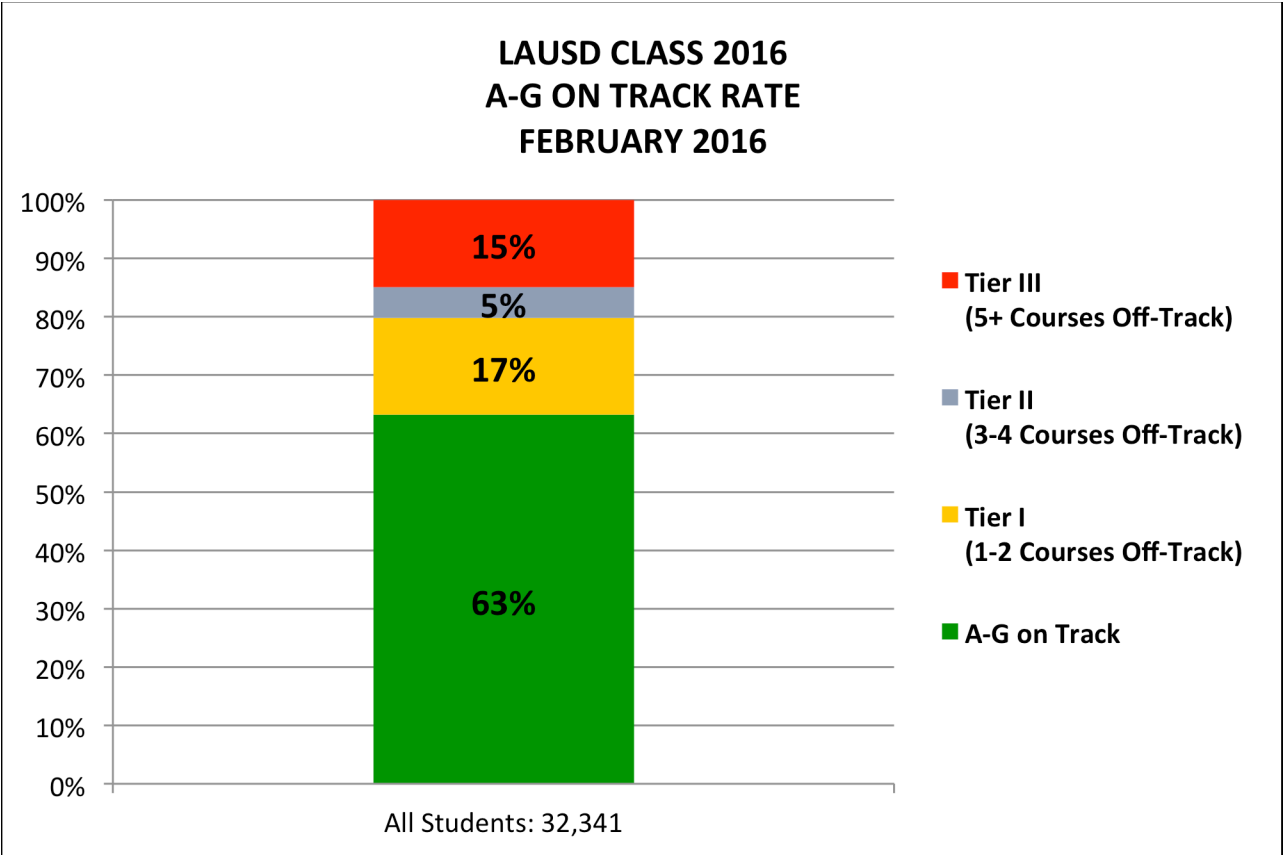


Figure 2 demonstrates the percentage of students in the Class of 2016 that are off track for A-G in addition to the percentage of students on track for A-G, according to their course enrollment as of February 2016. Currently, 63% of the students in the Class of 2016 are on track for A-G, according to their course enrollment as of February 2016. Of the students that were not on track, 17% are missing 1-2 semester courses (Tier I), 5% are missing 3-4 semester courses (Tier II), and 15% are off track by 5 or more semester courses (Tier III). Our progress monitoring is reflective of both the green and yellow bands being well within reach for graduation rates. These two predictive bands (63% + 17%) could potentially result in exceeding the 2014-15 graduation rates, with higher expectations. We continue to provide additional pathways through our A-G recovery efforts as we continue an “all means all” performance mindset.

Figure 2



As our students continue to make progress towards graduation, we are consistently providing support across the LA Unified to meet their needs. Every number has a student’s name and face behind it, and each student has a personalized plan for success. With our collaborative efforts and focus, the percentage of students on track will continue to rise. Additional details of this current data disaggregated by local district and school sites will be made available the week of February 22, 2016.