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**TO:** Michelle King, Superintendent

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**SUBJECT: A-G COLLEGE AND CAREER PROGRESS**

*In this week's Update, we highlight the various ways schools are supporting students in credit recovery programs within LAUSD, and in other districts statewide.*

**Survey of Credit Recovery Practices in California School Districts:**

The Division of Instruction Staff recently conducted research about which other California districts have A-G course sequence requirements for graduation, and what they offer as credit recovery options. We contacted many districts to compare their programs with those in LAUSD high schools. To complete the picture, we also reached out to other districts that do not currently have A-G course sequences as a graduation requirement.

Our research revealed common elements in programs and delivery, all designed to help students succeed.

**Major Findings:**

We reached out to nine districts that currently include A-G as a graduation requirement: East Side High School District, Morgan Hill USD, Oakland USD, Palo Alto USD, San Diego USD, San Francisco USD, San Jose USD, Sonoma Valley USD, and Sweetwater USD.

Of the nine A-G districts, seven use the online credit recovery options Edgenuity, Cyber High, and Apex. They are San Diego USD, San Francisco USD, East Side High School District, Morgan Hill USD, San Jose USD, Sweetwater USD, and Oakland USD.

The seven districts offering online learning for credit recovery use a variety of scheduling models, including during the school day, before and after school, Saturdays, and summer sessions. While students work independently, they check in for occasional monitoring and test taking, while others are enrolled in face-to-face classes and see their assigned instructors daily. All of the above offer online options year-round, except for Morgan Hill USD, which offers this option only during the summer.

All nine of the above A-G districts also offer traditional credit recovery options such as adult school, independent study, summer school, before and after school, and on Saturdays. Uniquely, Palo Alto USD allows students to recover credits through enrollment at a private school. Students may choose any private school, but must pay all fees associated with the course/s they need.

Division of Instruction staff also reached out to twenty-three other districts that do not currently include A-G as a graduation requirement: ABC USD, Alhambra USD, Alpaugh USD, Anaheim USD, Antelope Valley USD, Arcadia USD, Atascadero USD, Banning USD, Coast Unified, Fontana USD, Fullerton Joint Union High School District, Glendale USD, Kern High School District, Long Beach USD, Oceanside USD, Paramount USD, Pasadena USD, Petaluma Joint Union High, Riverside COE, Simi Valley USD, Torrance USD, Visalia USD, and Yuba City USD. Alhambra USD, Atascadero USD, and Fullerton USD offer no alternative options for credit recovery other than online programs.

All of these districts offer online learning for credit recovery such as Edgenuity, Cyber High, Apex, BYU, Odessey, Pearson Grad Points, and some homegrown online options. For example, Torrance USD's four high schools have collaborated to build the online program, E-TUSD.

All non - A-G districts implement a variety of traditional credit recovery models including during the school day in electives and advisory periods, before and after school, Saturdays, and summer sessions.

We found that LAUSD is supporting students in similar ways to others in the Golden State, where districts large and small are working hard to meet the unique and diverse needs of their students.

### **Highlights of Credit Recovery Practices:**

*Within our district, we showcase two continuation schools that are making creative use of schoolwide resources to support credit recovery.*

At **Monterey Continuation High**, the staff are implementing a blended learning model to assist many students who need credits to meet the foreign language requirement for graduation. They are primarily using virtual courses for students after school and Saturdays. Students are assigned a primary mentor, and check in with him or her after school each day to discuss their pacing and overall grade. If a student is behind in the course or has a grade lower than 70%, they are required and supported through an extended learning day or Saturday support. Students' mentors work closely with Monterey's principal, and a teacher's assistant also works to support the primary mentors. This system of daily conferencing and motivation is working very well at this school!

The principal of **Eagle Tree Continuation High**, Ms. Gant, envisioned creating a credit recovery academy and has worked hard to bring this into fruition with her team of teachers. Ms. Gant provides time and funding for her teachers to plan every morning from 7:15 – 8:00 AM. Once a week, they meet as a team to discuss and collaborate on supporting students enrolled in Edgenuity. Ms. Gant supports her teachers as they work towards creating blended learning lesson plans. Eagle Tree staff also collaborate with neighboring Carson schools to share promising practices. To keep motivation high there are displays in the main office, updated weekly, that track completions.

These recent highlights show the great work being done within LAUSD, where practices are responding directly to student needs. Our credit recovery programs mirror and expand upon those offered in other districts, where solutions are continually found to guide students towards college and career readiness.